

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL To Improve Student Achievement

Increase achievement by indicated levels in all grades:

1. Improve reading achievement in all grade levels

Kinder: by May EOY benchmark, 75% of students will be at benchmark as measured by letter sound AIMSWEB test.

First: by May EOY benchmark, 75% of students will be at or above benchmark as measured by the AIMSWEB RCBM test.

Second: by May, 70% of students will be in the average range as measured by AIMSWEB RCBM test.

Third: by December benchmark, 50% of students will move into the medium band on standard 3.RI.6.

Fourth: by winter benchmark, distribution of scores will increase to 30-40% in the medium to high band.

Fifth: by spring benchmark, no more than 10 students will score in the low range for both standards 5.W.9a and 5.W.9b

2. Improve math achievement in all grade levels

Kinder: by May EOY benchmark 75% of students will be at benchmark as measured by the number ID AIMSWEB test.

First: by May EOY benchmark, 90% of students will be at or above benchmark as measured by the AIMSWEB mCOMP test.

Second: by May, 80% of students will be in the average range as measured by the AIMSWEB MCOMP test.

Third: by December benchmark, 70% of students will be at target.

Fourth: by winter benchmark, 80% of students will show 5-10 points growth; by spring benchmark, 80% of students will show 10-15 points growth.

Fifth: by spring benchmark, 8 of the 11 who are average but below target will move above target.

Filing Cabinet Count 0

STRATEGY School Leadership

The principal and leadership team at Marshall Elementary will provide strong leadership in implementing the Continuous Improvement Plan.

Filing Cabinet Count 0

ACTION STEP Shared decision making

Decision making in Marshall School is shared with teachers, staff and the school community.

Status	In Progress 10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017		
Persons Responsible	John Coe		

ACTION STEP School Environment

SCHOOL CONTINUOUS IMPROVEMENT PLAN
Eva Marshall Elementary School - 030201113

GOAL To Improve Student Achievement

STRATEGY School Leadership

ACTION STEP School Environment

The principal at Marshall School ensures an equitable, respectful, and supportive environment that is focused on promoting high achievement expectations for all students.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Persons Responsible	John Coe			

STRATEGY Strengthen Instruction for All Students

Provide ongoing professional development and mentoring, as well as facilitation of Collaborative Teams (CTs), all supported and evaluated by classroom walk-through observations.

Filing Cabinet Count	0
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ACTION STEP Arts Integration

Marshall will continue to integrate the arts into all aspects of its curriculum as a magnet school. The Magnet Programs Specialist assists with the implementation of these integrated programs at all levels, solicit grants and other fundraising endeavors, and tracks student achievement data related to state standards within the magnet programs. Suzuki violin is offered to all students in grades K-2 and as an elective course in grades 3-5. Additionally, an array of extracurricular opportunities including authors- and artists-in-residence, Lego and Chess leagues, as well as photojournalism and digital media lab are offered to students in grades three, four and five.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Timeline Notes	Ongoing			
Tags	PD, TECH			
Persons Responsible	John Coe			

ACTION STEP Science Instruction

GOAL To Improve Student Achievement

STRATEGY Strengthen Instruction for All Students

ACTION STEP Science Instruction

Marshall will continue to integrate science into all aspects of the curriculum as a magnet school. Marshall has received several grants from both state and local agencies to enhance the school's opportunities to fund programs related to specialized science programs and activities at all grade levels. Resources from the local scientific community are regularly incorporated into these activities and the school wide thematic approach to science integration continues to be emphasized at each grade level. An annual science fair continues to be hosted at the school. Marshall has worked to develop and integrate a school wide science lab into our daily schedule to include hands-on science activities supervised by the Magnet Programs Specialist and real-world scientific data collection via meteorological station, Heritage Garden, and community partnerships. Marshall will pilot the FOSS Next Generation Science materials.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Tags	PD, TECH			
Persons Responsible	John Coe, Mary Knight			

ACTION STEP Technology

Marshall School employs a Technology Specialist to support teachers in developing lessons that incorporate the use of technology to facilitate higher order thinking. Students attend technology classes twice per month. Teachers regularly collaborate with technology specialist to create technology-based units of study. Teachers receive ongoing professional development throughout the school year to support the use of technology in the classroom. Easy Tech is used to support approved technology standards.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Tags	PD, TECH			
Persons Responsible	John Coe, Mary Knight			

ACTION STEP Ongoing Use of Collaborative Team planning time

Teachers receive ongoing, job-embedded professional development and training via weekly one-hour Collaborative Team meetings facilitated by trained RTI staff. Student achievement data is regularly reviewed and discussed and instructional decisions related to intervention strategies, the development of common formative assessments, and teaching strategies is made at these meetings. RTI staff members collect and organize ongoing progress monitoring and benchmark data, set and disseminate meeting agendas, and communicate progress to all members and administration on a regular basis.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Tags	PD			
Persons Responsible	John Coe			

SCHOOL CONTINUOUS IMPROVEMENT PLAN
Eva Marshall Elementary School - 030201113

GOAL **To Improve Student Achievement**

STRATEGY **Strengthen Instruction for All Students**

ACTION STEP **Professional development in reading and math**

Teachers participate in ongoing Tier One professional development to strengthen instruction in core content areas including reading and math. This includes professional training in newly adopted materials in the math and social studies and science. Training is provided by Response To Intervention (RTI) staff, Magnet Programs specialist, Technology specialist, as well as outside vendors provided by publishers.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Tags	ELL, SPED, PD, TECH			
Persons Responsible	John Coe			

ACTION STEP **Effective Teachers**

District-wide, all teachers have been identified as Highly Qualified and are distributed equitably among Title 1 identified schools. Marshall staff has received training in the RTI framework and incorporates interventions via these activities throughout the school day.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Tags	PD			
Persons Responsible	John Coe, Dietrich Sauer, Cara Slaughter			

ACTION STEP **Positive Behavior Support**

Marshall has implemented a Positive Behavior Support program to help reduce instructional time spent on behavior concerns. A school-wide Tier 1 protocol encourages safe, responsible, and respectful behaviors. A Tier 2 behavior support team meets regularly to address individual student concerns at behavioral group data meetings.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Persons Responsible	John Coe			

STRATEGY **Interventions for Struggling Students**

Marshall will provide highly specified and research-based interventions to students via differentiated instruction strategies at the classroom level, as well as via small group interventions within the RTI framework, CLIP strategies, and through the use of tutoring.

Filing Cabinet Count	0
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ACTION STEP **Response to Intervention (RTI) framework**

GOAL To Improve Student Achievement

STRATEGY Interventions for Struggling Students

ACTION STEP Response to Intervention (RTI) framework

Specialized assistance will be provided to students who fail to meet benchmark targets in Nonsense Word Fluency, Oral Reading Fluency, and Reading Comprehension assessments by providing Tier 2 and Tier 3 interventions. School-wide differentiated instruction will be utilized in all classrooms. Instruction for Tier 2 and Tier 3 students will include instruction in basic reading skills using Board-approved, research-based programs for a minimum of an additional 25 minutes per day four days per week beyond the district-established 90 minute core English Language Arts instructional block.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Tags	SPED, PD			
Persons Responsible	John Coe, Sylvia A. Johnson			

ACTION STEP Classroom interventions

Classroom teachers will implement intervention strategies to assist struggling students based on data acquired through AIMS, AIMSWeb, Synergy Assessment, and classroom assessments. Interventions will include small group instruction, departmentalized classrooms, multiage classrooms, differentiated instruction, scaffolded instruction, and other interventions based on student achievement and need. Student progress will be regularly monitored via the RTI specialists and disseminated and discussed during Collaborative Team meetings.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Tags	ELL, SPED, PD, TECH			
Persons Responsible	John Coe, Sylvia A. Johnson, Mary Knight			

ACTION STEP Math Interventions

All grade levels will participate in Rocket Math or other research-based Tier 1 math program to increase student's math skills and fluency. Tier 2 interventions will be provided to students who have been identified via summative classroom assessments and AIMSWEB data.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Tags	SPED, PD			
Persons Responsible	John Coe			

ACTION STEP Accelerated Reader

SCHOOL CONTINUOUS IMPROVEMENT PLAN
Eva Marshall Elementary School - 030201113

GOAL To Improve Student Achievement

STRATEGY Interventions for Struggling Students

ACTION STEP Accelerated Reader

All students in grades 1-5 will have the opportunity to participate in the Accelerated Reader program. Students will read books at their instructional reading level based on program data, and take associated comprehension tests online to track gains through teacher-monitored selection of reading materials.

Status	In Progress 10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017		
Tags	ELL, SPED, TECH		
Persons Responsible	John Coe, Mary Knight		

ACTION STEP Tutoring

Students will receive tutoring from various agencies and individuals including Marshall teachers, Northern Arizona University practicum students, and parent and community volunteers.

Status	In Progress 10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017		
Tags	ELL, SPED		
Persons Responsible	John Coe		

STRATEGY Data Driven Decision Making

Marshall will utilize AIMSWeb and Galileo benchmark and progress monitoring data in Collaborative Team meetings to inform and guide classroom instruction and intervention activities within the RTI framework.

Filing Cabinet Count 0

ACTION STEP Ongoing Evaluation of Student Data

Data will be collected and analyzed during grade-level Collaborative Team meetings. RTI specialists will assist members of teams in collecting and interpreting the data. Assessment to be used will include Synergy Assessment and AIMSWeb as well as common teacher developed assessments and classroom data. Information will be used to determine intervention groupings and small group instruction within classrooms.

Status	In Progress 10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017		
Tags	PD		
Persons Responsible	John Coe		

ACTION STEP Data Driven Instructional Planning

SCHOOL CONTINUOUS IMPROVEMENT PLAN
Eva Marshall Elementary School - 030201113

GOAL To Improve Student Achievement

STRATEGY Data Driven Decision Making

ACTION STEP Data Driven Instructional Planning

During Collaborative Team meetings, data obtained via state standardized test, AIMSWeb, and Synergy Assessment will be used to plan classroom instruction.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Tags	PD			
Persons Responsible	John Coe			

STRATEGY Coordinated Services

Marshall will provide family services to increase involvement in academic learning for students and to support improved attendance through building positive home-school relationships. This will include transition strategies, parent notifications of achievement status, attendance, home-school compacts and a family engagement policy.

Filing Cabinet Count	0
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ACTION STEP Family Services

Marshall parents will be supported and encouraged to participate in the school community through the following district- and school-based services:
Parent Engagement Committee, Parenting Arizona Parent Resource Center and coordinator, Native American Advisor, Parent-Teacher Organization, Site Council, Arts Advisory Council, Science Advisory Council, School-wide events (ie: carnival, family fitness night, science fair, Parent University, cookie walk, Parent-Teacher Conferences, Open Houses (fall and spring))

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Persons Responsible	John Coe			

ACTION STEP Building Relationships

Marshall Elementary staff will create a climate that encourages students to attend and participate in school and provide a safe, dynamic learning environment.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Timeline Notes	ongoing			
Persons Responsible	John Coe			

ACTION STEP Improved Attendance

SCHOOL CONTINUOUS IMPROVEMENT PLAN
Eva Marshall Elementary School - 030201113

GOAL **To Improve Student Achievement**

STRATEGY **Coordinated Services**

ACTION STEP **Improved Attendance**

Marshall School will work with the Coconino County Attorney's Office to implement the ATTEND program which includes parent notification by the County Attorney for excessive absences.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Persons Responsible	John Coe			

ACTION STEP **Family Engagement**

Parents will be informed about opportunities to become involved at the school via ConnectEd automated phone calls, digital marquee posts, Facebook, www.MarshallMagnetSchool.com blog, notes sent home, and The Marshall Magnet school newsletter. The Home-School compact and Family Engagement plan will be reviewed and revised annually by a team of parents and teachers.

Status	In Progress	10/20/2016	Filing Cabinet Count	3
Start-End Dates	08/11/2016 - 06/30/2017			
Persons Responsible	John Coe, Cara Slaughter			

ACTION STEP **Transition**

FUSD and Marshall School will implement programs intended to assist families and students in transitioning into Kindergarten. These programs will include the following: early registration, home visits, and Kindercamp summer program for at-risk students. Marshall will work closely with middle schools to assist students in transitioning into 6th grade programs and academies. These programs will include early registration, school tours, and family nights.

Status	In Progress	10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017			
Persons Responsible	John Coe, Sylvia A. Johnson, Mary K Walton			

STRATEGY **Plan Development, Implementation & Evaluation**

This district and school will work collaboratively to develop Marshall's continuous improvement plan which also serves as the schoolwide Title 1 plan, will assist with implementation of each component, and will evaluate and revise the plan at least once annually.

Filing Cabinet Count	0
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ACTION STEP **Continuous Improvement Team**

SCHOOL CONTINUOUS IMPROVEMENT PLAN
Eva Marshall Elementary School - 030201113

GOAL To Improve Student Achievement

STRATEGY Plan Development, Implementation & Evaluation

ACTION STEP Continuous Improvement Team

The School Improvement Team at Marshall will be involved in needs assessment, data analysis, and the development of improvement strategies under the direction of the principal with support from district Title 1 director. The team will implement strategies and provide ongoing input into school progress towards goals and objectives. Site council membership, including parents and members of the faculty, will review and provide input into the development of the plan.

Status	In Progress 10/20/2016	Filing Cabinet Count	1
Start-End Dates	08/11/2016 - 06/30/2017		
Tags	SPED, PD, TECH		
Persons Responsible	John Coe, Sylvia A. Johnson, Mary Knight		

ACTION STEP Schoolwide programming

Title I funds support the following school wide programs: -RTI Specialist - Magnet Program Supports -Technology Instructor -Instructional Assistants -Instructional Materials -Instructional Technology -Family Engagement Activities -Teacher Professional Development Activities

Status	In Progress 10/20/2016	Filing Cabinet Count	0
Start-End Dates	08/11/2016 - 06/30/2017		
Tags	Title-I, SW, CCRS, PD		
Persons Responsible	John Coe, Sylvia A. Johnson, Mary K Walton		

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$0.00
Actual	\$0.00